

# This Is My Library



**A social story about visiting the Nevins Library**

## A Note to Parents and Caregivers:

The Nevins Library strives to be an inclusive place for all families. The purpose of this book is to help pre-teach what the structure and routine of a library experience will be like. Please share this story with your child to help them gain a visual familiarity of the Nevins Library.

We hope that after reading this story, your child will feel comfortable to explore and interact in activities offered at the Nevins Library. We look forward to developing a life long love of reading for fun with your family.



I like to go up the ramp to enter the Library. There is an automatic door opener button to help people go inside the building.



I visit the Library with my grown-up and sometimes with my friends. If I had borrowed things from the library, I put them in the returns slot in the desk. Then I go downstairs to the Children's Room.





I walk when I'm in the Library and stay with my grown-up. There might be other people reading or studying, so I will use my quiet voice.



At the bottom of the stairs I see a fish tank.





I stop at the fish tank. The fish are fun to watch!



How many yellow fish do you see?

How many fish are hiding in the rocks?



When I walk into the Children's Room, I stop to look at the display case. There are different things to see every month.





If I have a question, I can ask one of the people working at the desk.  
Librarians are very helpful!



At the Library there is a program for me. The Librarians like it when all sorts of friends come to visit the Library.



At the Library I can play at the train table, play with puppets, puzzles or games. When I finish playing with the toys, I put them back on the shelf.





Sometimes at the Library my grown-up can help me have a turn on a computer.



If I need a break, there is a rest area I can go to with my grown-up.  
When I am done resting, I can go back to the activity.



I like to look at the books. If I need help finding a book my grown-up can help me ask a librarian.





If it is my turn to borrow materials, my grown-up will help me take it to the Main Desk. I give my library card to the Librarian. A card is put into my borrowed materials to remind me when my turn is over.



When the library is closed, I can return items using the book drop. I put my books in the slot on the left side. The slot on the right side is for DVD's.



When it's time to leave, I say goodbye to the Library, but I know I can come back another day! I like visiting the Library!





## Sensory Storytime at the Nevins Library

Relaxed and interactive, Sensory Storytime is designed to increase your child's comfort level with the library environment.

This storytime is designed for children ages 3 and up with autism spectrum disorders, sensory integration issues, other developmental disabilities, and their typically developing peers. If your child has difficulty sitting through one of our other storytimes, this program of stories, songs, and activities might be just what you are looking for.

Come for the half-hour program and then stay for the 15 minute family socializing time. For more information please contact the Children's Room at 978-686-4080 ext. 26.



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Connect With The Nevins Library

